

R C Edwards Middle

1157 Madden Bridge Rd.
Central, South Carolina 29630

Grades	6-8 Middle School	
Enrollment	774 Students	
Principal	Michael H. Sanders	864-654-1400
Superintendent	Dr. Mendel H. Stewart	864-855-8150
Board Chair	Mrs. Shirley Jones	864-855-1459

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	10	3	1	1

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Average	N/A
2003	Good	Below Average	No
2004	Good	Below Average	No
2005	Good	Below Average	No

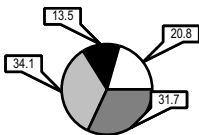
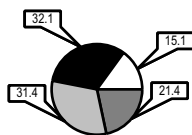
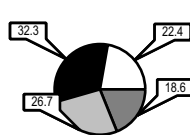
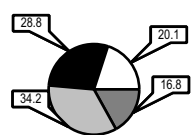
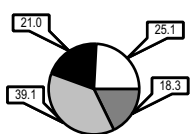
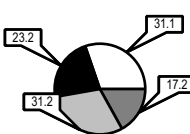
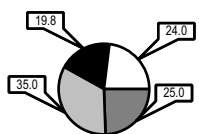
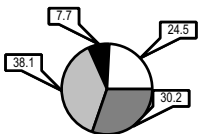
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	769	100.0	20.1	34.4	31.9	13.6	56.0	Yes	Yes
Gender									
Male	402	100.0	23.6	36.9	31.3	8.2	49.7		
Female	367	100.0	16.2	31.5	32.7	19.7	63.0		
Racial/Ethnic Group									
White	624	100.0	14.7	35.5	35.0	14.8	61.3	Yes	Yes
African American	93	100.0	54.5	30.7	11.4	3.4	21.6	No	Yes
Asian/Pacific Islander	22	100.0	15.0	20.0	35.0	30.0	70.0	I/S	I/S
Hispanic	29	100.0	33.3	33.3	29.6	3.7	37.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	676	100.0	13.1	35.6	35.8	15.4	62.7		
Disabled	93	100.0	71.6	25.0	3.4	0.0	6.8	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	769	100.0	20.1	34.4	31.9	13.6	56.0		
English Proficiency									
Limited English Proficient	19	100.0	56.3	37.5	6.3	0.0	12.5	I/S	I/S
Non-Limited English Proficient	750	100.0	19.3	34.3	32.5	13.9	56.9		
Socio-Economic Status									
Subsidized meals	212	100.0	41.7	42.7	14.6	1.0	28.6	No	Yes
Full-pay meals	557	100.0	12.5	31.4	38.1	18.0	65.6		

Mathematics – State Performance Objective = 36.7%									
All Students	769	100.0	14.4	31.7	21.6	32.3	65.1	Yes	Yes
Gender									
Male	402	100.0	16.2	31.3	21.0	31.5	63.3		
Female	367	100.0	12.4	32.1	22.3	33.2	67.1		
Racial/Ethnic Group									
White	624	100.0	10.7	30.3	22.7	36.3	70.0	Yes	Yes
African American	93	100.0	38.6	44.3	13.6	3.4	27.3	Yes	Yes
Asian/Pacific Islander	22	100.0	5.0	15.0	20.0	60.0	85.0	I/S	I/S
Hispanic	29	100.0	25.9	33.3	25.9	14.8	63.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	676	100.0	9.0	31.2	23.8	36.1	71.5		
Disabled	93	100.0	54.5	35.2	5.7	4.5	18.2	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	769	100.0	14.4	31.7	21.6	32.3	65.1		
English Proficiency									
Limited English Proficient	19	100.0	37.5	25.0	12.5	25.0	50.0	I/S	I/S
Non-Limited English Proficient	750	100.0	13.9	31.8	21.8	32.5	65.4		
Socio-Economic Status									
Subsidized meals	212	100.0	34.4	38.5	16.1	10.9	37.5	Yes	Yes
Full-pay meals	557	100.0	7.4	29.2	23.5	39.9	74.8		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	769	100.0	21.7	26.9	18.8	32.6	51.4
Gender							
Male	402	100.0	21.5	26.9	18.2	33.3	51.5
Female	367	100.0	22.0	26.9	19.4	31.8	51.2
Racial/Ethnic Group							
White	624	100.0	17.8	25.2	21.3	35.7	57.0
African American	93	100.0	51.1	33.0	8.0	8.0	15.9
Asian/Pacific Islander	22	100.0	0.0	30.0	10.0	60.0	70.0
Hispanic	29	100.0	29.6	44.4	3.7	22.2	25.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	676	100.0	16.2	26.9	20.7	36.3	56.9
Disabled	93	100.0	62.5	27.3	4.5	5.7	10.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	769	100.0	21.7	26.9	18.8	32.6	51.4
English Proficiency							
Limited English Proficient	19	100.0	25.0	43.8	12.5	18.8	31.3
Non-Limited English Proficient	750	100.0	21.7	26.5	18.9	32.9	51.8
Socio-Economic Status							
Subsidized meals	212	100.0	43.8	34.4	11.5	10.4	21.9
Full-pay meals	557	100.0	14.0	24.3	21.3	40.4	61.8

Social Studies							
All Students	769	100.0	19.4	34.5	17.0	29.1	46.1
Gender							
Male	402	100.0	19.7	34.9	15.4	30.0	45.4
Female	367	100.0	19.1	34.1	18.8	28.0	46.8
Racial/Ethnic Group							
White	624	100.0	15.8	33.5	19.0	31.7	50.7
African American	93	100.0	51.1	35.2	4.5	9.1	13.6
Asian/Pacific Islander	22	100.0	0.0	40.0	10.0	50.0	60.0
Hispanic	29	100.0	11.1	51.9	18.5	18.5	37.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	676	100.0	14.7	34.4	18.4	32.6	50.9
Disabled	93	100.0	54.5	35.2	6.8	3.4	10.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	769	100.0	19.4	34.5	17.0	29.1	46.1
English Proficiency							
Limited English Proficient	19	100.0	12.5	62.5	18.8	6.3	25.0
Non-Limited English Proficient	750	100.0	19.6	33.9	16.9	29.6	46.5
Socio-Economic Status							
Subsidized meals	212	100.0	41.1	42.2	9.4	7.3	16.7
Full-pay meals	557	100.0	11.8	31.8	19.7	36.8	56.4

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	265	100.0	23.6	26.2	39.5	10.6	50.2
	7	257	100.0	24.5	36.4	29.6	9.5	39.1
	8	262	100.0	18.2	39.1	33.3	9.3	42.6
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	257	100.0	23.8	34.4	29.9	11.9	41.8
	7	266	100.0	18.8	37.9	32.4	10.9	43.4
	8	246	100.0	17.8	30.5	33.5	18.2	51.7
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	265	100.0	14.1	22.4	25.5	38.0	63.5
	7	257	100.0	18.2	28.1	19.4	34.4	53.8
	8	262	100.0	17.4	38.4	22.5	21.7	44.2
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	257	100.0	15.2	34.8	24.2	25.8	50.0
	7	266	100.0	10.9	27.3	18.0	43.8	61.7
	8	246	100.0	17.4	33.1	22.9	26.7	49.6
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	257	100.0	25.0	29.1	18.0	27.9	45.9
	7	266	100.0	19.9	27.0	21.5	31.6	53.1
	8	246	100.0	20.3	24.6	16.5	38.6	55.1
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	257	100.0	21.7	32.8	16.0	29.5	45.5
	7	266	100.0	20.3	39.5	15.2	25.0	40.2
	8	246	100.0	16.1	30.9	19.9	33.1	53.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 774)				
Students enrolled in high school credit courses (grades 7 & 8)	48.6%	Up from 47.7%	27.0%	15.5%
Retention rate	1.8%	Down from 2.8%	1.8%	3.0%
Attendance rate	96.4%	Down from 96.8%	96.3%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.4%	Down from 1.7%	3.5%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.5%	Down from 1.5%	3.4%	4.6%
Eligible for gifted and talented	34.9%	Up from 31.7%	31.1%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	13.2%	Up from 13.0%	9.8%	13.6%
Older than usual for grade	3.1%	Down from 3.3%	2.1%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Up from 0.9%	0.6%	0.8%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n= 49)				
Teachers with advanced degrees	61.2%	Up from 56.0%	59.5%	51.8%
Continuing contract teachers	81.6%	Down from 92.0%	82.8%	78.1%
Highly qualified teachers	91.1%	Down from 93.2%	90.6%	89.6%
Teachers with emergency or provisional certificates	0.0%	Down from 2.2%	2.5%	6.0%
Teachers returning from previous year	90.9%	Down from 93.3%	89.3%	85.4%
Teacher attendance rate	94.7%	Down from 95.5%	95.1%	94.9%
Average teacher salary	\$43,413	Up 3.2%	\$43,572	\$41,328
Prof. development days/teacher	13.0 days	Up from 11.1 days	10.9 days	11.5 days
School				
Principal's years at school	9.0	Up from 8.0	5.0	3.0
Student-teacher ratio in core subjects	24.5 to 1	No change	23.4 to 1	21.3 to 1
Prime instructional time	90.1%	Down from 91.3%	90.2%	89.3%
Dollars spent per pupil*	\$5,537	Up 3.0%	\$5,489	\$6,022
Percent of expenditures for teacher salaries*	59.8%	Down from 61.1%	66.8%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	93.6%	Up from 91.9%	96.1%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.1%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2004-2005 school year has been a year of achievement for our school. It is the mission of R.C. Edwards Middle School to "promote high standards of academic achievement, personal achievement, and career development in a safe environment."

Our sixth, seventh, and eighth graders have had numerous opportunities to showcase their talents in academics, athletics, and the arts. This school year, two members of our MathCounts team went to the state competition; our robotics team placed second in the state robotics competition in the area of research; 45 students were named South Carolina Junior Scholars; 27 students were honored by the Duke Talent Identification Program; 6 students won medals at the Regional Science Fair; one student won a \$2,500 computer system from Invention Convention; 18 students were accepted to the Lakes and Mountains program; 8 students qualified as members of the All-State Band; and Edwards boasts the state championship-winning middle school chess team.

Two members of Edwards faculty have been recognized this year: one was named the area Wal-Mart teacher of the year and received \$1,000 for the school, and one was presented with DHEC's Champions of the Environment Award along with \$500 for the school.

Some exemplary programs at Edwards include Panther Pride, Student of the Month, and Breakfast of Champions. The Panther Pride program honors students who have modeled noteworthy character traits; the Student of the Month program identifies students who have excelled in the classroom; and the Breakfast of Champions rewards students who have not incurred disciplinary action. Due to the efforts of the school's instructional coach, students now receive recognition for ten percent gains in their Edutest scores. The Edutest prepares students to take PACT and provides valuable information about student progress throughout the year. SmartBoards have been purchased for the school, and a wireless computer lab is now available for student use.

In an effort to invest in the surrounding community, Edwards contributes to many outreach programs. Students and faculty make donations to local charities, such as Helping Hands and United Way; participate in fundraisers such as Relay for Life, St. Jude's Children's Hospital; Share the Warmth, and Country Santa; and provide lunch and entertainment for senior citizens.

R.C. Edwards Middle School would not be the learning environment for students that it is without the help and support of parents, volunteers, the school improvement council, teachers, and staff. We welcome suggestions and feedback on schools services in an effort for continued improvement.

Anita Merck, School Improvement Council Chairperson
Mike Sanders, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	48	221	60
Percent satisfied with learning environment	89.6%	68.3%	82.8%
Percent satisfied with social and physical environment	97.9%	74.0%	78.3%
Percent satisfied with school-home relations	78.7%	78.1%	40.7%

*Only students at the highest middle school grade level at this school and their parents were included.